COURAGE

Courage is the ability to take constructive action in the face of fear or danger.

‘Tis the business of little minds to shrink; but he whose heart is firm, and whose conscience approves his conduct, will pursue his principles unto death.

-Thomas Paine (1737-1809), patriot and author of Common Sense

You gain strength, courage, and confidence by every experience in which you really stop to look fear in the face.

-Eleanor Roosevelt (1884-1962), First Lady of the United States

Courage is doing what you’re afraid to do. There can be no courage unless you’re scared.

-Eddie Rickenbacker (1890-1973), World War I veteran and hero

HONOR

Honor is demonstrating good character, integrity, and acting honestly.

Ability without honor is useless.

-Cicero (c. 106 B.C.), Roman philosopher and statesman

Honour[’s] connection with virtue is indissoluble.

-James Wilson (1742-1798), patriot and Framer of the United States Constitution

Always stand on principle, even if you stand alone.

-John Quincy Adams (1767-1848), sixth President of the United States
INITIATIVE

Initiative is exercising the power, energy, or ability to organize or accomplish something.

Organization can never be a substitute for initiative and for judgment.
- Louis D. Brandeis (1856-1941), U.S. Supreme Court Justice

Time is neutral and does not change things. With courage and initiative, leaders change things.
- Jesse Jackson (b. 1941), activist and civil rights leader

“I tell students, you do not enter the future - you create the future. The future is created through hard work.”
- Jaime Escalante (1930-2010), Bolivian Educator

JUSTICE

Justice is the upholding of what is fair, just, and right.

The best and only safe road to honor, glory, and true dignity is justice.
- George Washington (1732-1799), first President of the United States

Justice is the end of government. It is the end of civil society.
- James Madison (1751-1836), Father of the Constitution and fourth President of the United States

Injustice anywhere is a threat to justice everywhere.
- Martin Luther King, Jr. (1929-1968), Baptist minister and civil rights leader
MODERATION
Moderation is the avoidance of excesses or extremes.

It is the sign of a great mind to dislike greatness, and prefer things in measure to things in excess.
- Seneca (c. 565 BC), Roman philosopher and politician

This much, then, is clear in all our conduct, it is the mean that is to be commended.
- Aristotle (384-322 BC), Greek philosopher

Moderation in temper is always a virtue; but moderation in principle is always a vice.
- Thomas Paine (1737-1809), patriot and author of Common Sense

PERSEVERANCE
Perseverance is to continue in a task or course of action or hold to a belief or commitment, in spite of obstacles or difficulty.

Perseverance is more prevailing than violence; and many things which cannot be overcome when they are together, yield themselves up when taken little by little.
- Plutarch (c. 46-120 AD), Greek biographer and moralist

Great difficulties may be surmounted by patience and perseverance.
- Abigail Adams (1744-1818), patriot, wife of President John Adams and mother of President John Quincy Adams

Perseverance is a great element of success. If you only knock long enough and loud enough at the gate, you are sure to wake up somebody.
- Henry Wadsworth Longfellow (1807-1882), poet
**RESPECT**

Respect is honor or admiration of someone or something.

In republics, the great danger is, that the majority may not sufficiently respect the rights of the minority.

> -James Madison (1751-1836),
> fourth President of the United States

A way of life that is odd or even erratic but interferes with no right or interests of others is not to be condemned because it is different.

> -Warren E. Burger (1907-1995),
> United States Supreme Court Justice

Respect your fellow human being, treat them fairly, disagree with them honestly, enjoy their friendship, explore your thoughts about one another candidly, work together for a common goal and help one another achieve it. No destructive lies. No ridiculous fears. No debilitating anger.

> -Bill Bradley (b. 1943), basketball player and U.S. Senator

**RESPONSIBILITY**

Responsibility is acting on good judgment about what is right or wrong, or deserving the trust of others.

The consciousness of having discharged that duty which we owe to our country is superior to all other considerations.

> -George Washington (1732-1799),
> first President of the United States

I believe that every right implies a responsibility; every opportunity, an obligation; every possession, a duty.

> -John D. Rockefeller, Jr. (1874-1960),
> philanthropist

I think of a hero as someone who understands the degree of responsibility that comes with his freedom.

> -Bob Dylan (b. 1941),
> musician and activist
RESOURCEFULNESS

Resourcefulness is taking constructive action in difficult situations quickly and imaginatively.

To cherish and stimulate the activity of the human mind, by multiplying the objects of enterprise, is [how] the wealth of a nation may be promoted.

–Alexander Hamilton (1755-1804), U.S. Secretary of the Treasury

Man’s greatness consists in his ability to do and the proper application of his powers to things needed to be done.

–Frederick Douglass (1818-1895), abolitionist, author, and orator

Innovation distinguishes between a leader and a follower.


VIGILANCE

Vigilance is being alert and attentive to take action to remedy possible injustices or evils.

The price of liberty is eternal vigilance.

–Thomas Jefferson (1743-1826), author of the Declaration of Independence and third President of the United States

The vigilant and manly spirit which actuates the people of America [is] a spirit which nourishes freedom.

–James Madison (1751-1836), Father of the Constitution and fourth President of the United States

When good people in any country cease their vigilance … then evil men prevail.

–Pearl Buck (1892-1973), American novelist
Directions: While thinking about the civic value on your assigned card(s), answer these questions about that value:

- How did you exercise this value as a son or daughter?
- As a sibling?
- As a friend?
- As a player on a team?
- As a student at your school?
- In your community?
- How do adults exercise this value?
- How do citizens exercise this value (e.g. police officers, members of the military)?
- How did the Founders use these values in the Founding Documents (Declaration of Independence, Constitution, Bill of Rights)?
- Where else can you find these sorts of values discussed?
- Why is it important for citizens to act according to these values?
- What are some consequences if Americans do not act according to these values?
- Why are civic values important in a society with self-government?
COURAGE

Courage is the ability to take constructive action in the face of fear or danger.

You gain strength, courage, and confidence by every experience in which you really stop to look fear in the face.

-Eleanor Roosevelt (1884-1962), First Lady of the United States

Example:
A courageous firefighter runs into a burning building to save a child.

HONOR

Honor is demonstrating good character, integrity, and acting honestly.

Ability without honor is useless.

-Cicero (c. 106 B.C.), Roman philosopher and statesman

Example:
The honorable thing to do is to return the wallet you found on the floor in the hallway to the school office.
INITIATIVE

Initiative is exercising the power, energy, or ability to organize or accomplish something.

“I tell students, you do not enter the future – you create the future. The future is created through hard work.”

-Jaime Escalante (1930-2010), Bolivian Educator

Example:
A child takes the initiative to clean her room without being asked.

JUSTICE

Justice is the upholding of what is fair, just, and right.

The best and only safe road to honor, glory, and true dignity is justice.

-George Washington (1732-1799), first President of the United States

Example:
You speak up when your friend is blamed for something that you did.
MODERATION
Moderation is the avoidance of excesses or extremes.

Moderation in temper is always a virtue; but moderation in principle is always a vice.
-Thomas Paine (1737-1809), patriot and author of Common Sense

Example:
A moderate student participates in class, but does not talk so much that others do not have a chance to speak.

PERSEVERANCE
Perseverance is to continue in a task or course of action or hold to a belief or commitment, in spite of obstacles or difficulty.

Great difficulties may be surmounted by patience and perseverance.
-Abigail Adams (1744-1818), patriot, wife of President John Adams and mother of President John Quincy Adams

Example:
A student perseveres through football practice, working hard all summer in order to make the team in the fall.
RESPECT
Respect is honor or admiration of someone or something.

In republics, the great danger is, that the majority may not sufficiently respect the rights of the minority.

-James Madison (1751-1836), fourth President of the United States

Example:
The girl showed respect for her grandparents by listening to and considering their advice.

RESPONSIBILITY
Responsibility is acting on good judgment about what is right or wrong, or deserving the trust of others.

I think of a hero as someone who understands the degree of responsibility that comes with his freedom.

-Bob Dylan (b. 1941), musician and activist

Example:
A responsible student makes sure to complete his work on time, and doesn’t make excuses if he is late.
RESOURCEFULNESS

Resourcefulness is taking constructive action in difficult situations quickly and imaginatively.

Innovation distinguishes between a leader and a follower.

Example:
A resourceful group of students came up with a new plan when they ran out of money to build the set for their play.

VIGILANCE

Vigilance is being alert and attentive to take action to remedy possible injustices or evils.

When good people in any country cease their vigilance … then evil men prevail.
– Pearl Buck (1892-1973), American novelist

Example:
When the vigilant boy saw the theft of a woman’s purse, he called the police.
HANDOUT B  
CIVIC VALUES QUOTE CARD QUESTIONS 2

Directions: While thinking about the civic value on your assigned card (s), answer these questions about that value:

- How did you exercise this value as a son or daughter?
- As a sibling?
- As a friend?
- As a player on a team?
- As a student at your school?
- In your community?
- How do adults exercise this value?
- How do citizens exercise this value (e.g. police officers, members of the military)?
- How did the Founders use these values in the Founding Documents (Declaration of Independence, Constitution, Bill of Rights)?
- Where else can you find these sorts of values discussed?
- Why is it important for citizens to act according to these values?
- What are some consequences if Americans do not act according to these values?