Capstone Project Website Outline

**Directions:** After investigating these questions, you will analyze your results. Finally, you will plan, create, and market a website or local education event that increases awareness of the history of women in politics and the importance of civic virtue. Adapt this framework as needed to plan a local education event if desired in place of a website. Be sure to document all stages of your work through photos, videos, screenshots, etc.

Your website or local education event should adhere to MLA guidelines and provide appropriate source attribution for all content. It should include pages/sections with information on the following:

I. History of Women’s Suffrage in the U.S. (inspired by lessons in *Votes for Women: The Story of the Nineteenth Amendment* and described below)
   - Rights, Equality, and Citizenship
   - Women in Early America (1600-1800)
   - A Movement Arises (1800-1860)
   - Shall Women Have the Right to Vote? (1866-1890)
   - The Movement Unites (1890-1920)
   - Women in the Political World Today

II. The history of women’s participation in your local community (inspired by your own research)

III. Your family history and women’s suffrage (optional)

IV. The importance of civic virtue (inspired by your own research)

**A Pathway for Change**
The Structure of Your Website

Lesson One: Rights, Equality, and Citizenship

Create a page/section on your website explaining the foundations of legal equality and the seeds cultivated over time leading to the extension of suffrage to women and their continued participation in public life today.

This page should feature:

- Relevant excerpts about the principle of equality from colonial charters, the Declaration of Independence, the U.S. Constitution
- Significant quotations from people who lived during this time.
- Key information about women’s suffrage in your state, if it was in existence at the time.
- Appropriate and informative images.

Lesson Two: Women in Early America (1600-1800)

Create a page/section on your website giving your audience a more complete introduction to at least four individuals who played a role in the promotion of women’s legal equality in early America.

This page should feature:

- Quotes and other primary sources of the time period.
- Key facts and information about the role of women.
- Appropriate and informative images.

Lesson Three: A Movement Arises (1800-1860)

Create a page/section on your website explaining the events leading up to the Seneca Falls Convention and its significance as a milestone on the journey to suffrage.

This page should feature:

- Information about the Seneca Falls Convention and its leaders.
- Quotes and other primary sources of the time period.
- Appropriate and informative images.

Lesson Four: Shall Women Have the Right to Vote? (1866-1890)

Create a page/section on your website detailing the evolution of the women’s suffrage movement after the Civil War through 1890.

This page should feature:

- Biographies of women’s suffrage movement leaders, including positions taken regarding how to respond to the Fourteenth and Fifteenth Amendments.
- Quotes and other primary sources of the time period.
- Appropriate and informative images.
### The Structure of Your Website

#### Lesson Five: The Movement Unites (1890-1920)

Create a page/section on your website detailing events leading up to the passage of the Nineteenth Amendment.

**This page should feature:**
- A succinct explanation of how the women’s suffrage movement finally achieved victory.
- Quotes and other primary sources of the time period.
- Appropriate and informative images.

#### Lesson Six: Women in the Political World Today

Create a page/section on your website highlighting participation in public life by women of your choice. At least one person must live in your local community today.

**This page should feature:**
- Information on the individuals you selected.
- Quotes and other primary sources.
- Appropriate and informative images.

#### Your Local Community *(inspired by your own research)*

Create a page on your website exploring the history of women’s participation in your community. How did women from your town, state, or region contribute to the national conversation on women’s suffrage, or to the strength of your community in other ways?

#### Your Family Histories and Women’s Suffrage *(optional)*

You may choose to create a page on your website highlighting the history of your own families and how your ancestors contributed to the national conversation on women’s equality/women’s suffrage.

#### The Importance of Civic Virtue *(inspired by your own research)*

Create a page on your website to explain civic virtue and why it is necessary. Here, you can document your findings on the connection among voting, civic virtue, and participation in public life.

#### Other Requirements

Design your homepage to include an original logo and a title along with a tagline. Your tagline must be a clear statement (no more than one sentence) that memorably answers the question: How are suffrage and citizenship related?